

## 2017-2018 VCS High School Course Descriptions

### ENGLISH, LANGUAGE, AND LITERATURE

**01001 Advanced English I 9th Grade Level** (Gr. 9-12) Pre-requisite: Teacher Recommendation

**01002 Advanced English II 10th Grade Level** (Gr. 9-12) Pre-requisite: Teacher Recommendation

**01003 Advanced English III -11th Grade Level (DC English 11/ENGL 101 through CWI)**

Pre-requisite: Completion of English 10 and/or teacher recommendation.

**01004 Advanced English IV -12th Grade Level – (DC English 12/ENGL 175 through CWI)**

Pre-Requisite: Completion of English 11 and/or teacher recommendation.

Description: Courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and usually include the four aspects of language use: reading, writing, speaking, and listening. Usually, the various genres of literature are introduced and defined, with writing exercises often linked to reading selections.

*Additional English Options are offered through CWI and IDLA.*

### SOCIAL SCIENCES AND HISTORY

**04063 Western Civilization** (Gr. 9-12) **(Dual Credit option through CWI)**

Description: Course applies an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments and contributors in art and architecture, literature, religion and philosophy, culture and social changes, and intellectual and political movements. This course counts as a HS humanities credit.

**04101 U.S. History** (Gr. 9-12) **(Dual Credit option through CWI)**

Description: Course provides an overview of the history of the United States, examining time periods from exploration and colonialism through contemporary U.S. history. Political, religious, military, scientific, and cultural and social developments are typically included in the historical overview. Course content may include a history of the North American peoples prior to European settlement.

**04201 Economics** (Gr. 9-12) **(DC NNU)**

Description: Course provides for an understanding of basic economic concepts and use of economic reasoning skills to analyze economic theory, the impact of economic systems and personal financial literacy.

**04151 U.S. Government - Comprehensive** (Gr. 9-12) **(Dual credit option through CWI)**

Description: Course provides an understanding of the ideals, rights, and responsibilities of citizenship and an understanding of the content and history of the founding documents including the Idaho and United States Constitutions and how governments function at the local, state, tribal, and national levels.

## MATHEMATICS

### **02052 Algebra 1** (Gr. 9-12)

Description: Course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solution of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.

### **02072 Geometry** (Gr. 9-12)

Description: Course emphasizing an abstract, formal approach to the study of geometry, include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry. Review topics: basic measurement, perimeter, area, and volume, and inductive methods of reasoning. Enhancement topics: topology, locus, and non-Euclidean geometries.

### **02056 Algebra II** (Gr. 9-12)

Description: Course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational degree equations and inequalities, operations with and exponents. Review topics: operations involving real numbers, evaluating rational algebraic expressions, solving and graphing first factoring of polynomials, and solving simple quadratics. Enhancement topics: the complex number system; polynomial, logarithmic, and exponential functions, relations, and their graphs; conic sections; elementary probability and statistics; matrices and determinants; sequences; and series.

### **CWI Math 123 Dual Credit Math in the Modern Society** 11/12<sup>th</sup> – Mr. McDougall

This class is the lowest math course that fulfills the math requirements for the Associate of Arts for Math. It also counts for senior math and is generally taken after Algebra 2. This survey course applies mathematics to real world problems and includes problem solving strategies, multiple numeration systems, solving and graphing algebraic equations, statistics and probability, and personal finance.

### **02110 Pre-Calculus** (Gr. 9-12) **(DC College Algebra & Trigonometry through CWI)**

Description: Course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.

**02121 Calculus (Gr. 9-12) (DC through CWI)**

Description: Course intended for students who have attained pre-calculus objectives, including some combination of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis, or Pre-Calculus. They include the study of derivatives, anti-differentiation; and differential equations.

**02154 Independent Business Math**

Course reinforces general math skills for students who have previously attained them, emphasizes speed and accuracy in computations, may extend the general math skills to cover additional math concepts, and uses these skills in a variety of business applications.

**Code TBD Foundational Math**

This course provides foundational math instruction under the direction of Heather Burton for students on individualized educational program.

**02074 Math Principles -Math 305 (SBAC Math) IDLA COURSE**

Course Description: This course provides additional instruction on the principles of Algebra 1, Geometry, and Algebra 2. It includes the application of algebra, functions, geometry, number sense, probability and statistics through a variety of practice activities including problem solving and mathematical performance tasks. The four claims that will be addressed through this practice are students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency; students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies; students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others; students can analyze complex, real-world scenario.

*Idaho Digital Learning Academy will be offering math courses this next year that meet the senior math requirements including AP Computer Science, AP Statistics, Career Math, SBAC Conceptual Math. \*Go to <http://www.idahodigitalllearning.org> to explore additional math options. Students passing these courses taken during the school day with a C or higher will have their \$75 course fee returned at the end of the course.*

CWI offers a variety of math courses online or in person for \$65 a credit such as College Prep Math, Math in the Modern Society, Calculus 2, Intermediate Statistics. \*\*Go to <http://cwidaho.cc/current-students/class-schedule> to explore these math options. Registration for Fall courses opens mid-April 2016.

**SCIENCE****03051 Biology (Gr. 9-12)**

Course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include (but are not restricted to) cell structure and function, general plant and animal physiology, genetics, and taxonomy.

**03002 Geology Dual Credit through BSU**(Gr. 9-12) Course provides an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion are examples of topics that are presented.

**03052 Advanced Biology (DC through CWI)**

**03101 Chemistry (Gr. 9-12) (DC through BSU) 0 Mrs. Mitchell**

Pre-Requisite: Completion of Algebra 1 and HS Physical Science OR an A/B in 8th grade Physical Science. Description: Course involves the composition, properties, and reactions of substances. The behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure are typical concepts explored in Chemistry - First-Year courses. Chemical formulas and equations and nuclear reactions are also studied.

**03003 Environmental Science (Gr. 9-12) (DC through BSU)**

Course examines the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, the following subjects may be covered: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

**03151 Physics (DC through CWI) – Mr. Cornwall**

**03004 Astronomy 301 through IDLA**

Course Description: Astronomy 301 is a 12 or 16 week course designed to expose the student to the scientific study of the Earth and the known universe. Students will learn how experimentation and observation are used to gain knowledge about the Earth, the Solar System and the Universe. Topics to be covered are the history of Astronomy, our Solar System, the Sun-Earth-Moon relationships, Light, Stars, Galaxies, Space Exploration and current scientific beliefs about the history of the formation of the Universe. This course will incorporate labs and activities for every unit will also create a unique online environment through the use of virtual planetariums and observatories. This course does NOT satisfy the state requirement for credit in a lab science.

*\*\*See additional science offerings such as Idaho Aerospace Scholars (BSU), Forensic Science, and Physical Science online at <http://www.idahodigitalllearning.org>.*

*\*\*See additional science offerings online and in person through CWI at <http://cwidaho.cc/current-students/class-schedule>.*

## **FINE AND PERFORMING ARTS**

**05102 Concert Band (Gr. 9-12) (DC through CWI )** Course is designed to develop skill and technique for playing brass, woodwind, and percussion instruments, and cover band literature styles for both concert and marching performances. Pre-requisite: a minimum of two years' experience on the instrument intended to play. For VCS students, this is intermediate band and/or orchestra. For students transferring in, it is the corresponding group from their former school(s).

**05105 Orchestra (Gr. 9-12) (DC through CWI)**

Course develops students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles. Pre-requisite: a minimum of two years' experience on the instrument intended to play. For VCS students, this is intermediate band and/or orchestra. For students transferring in, it is the corresponding group from their former school(s).

**05107 Rock Band Class (Gr. 9-12)** Taught by Mr. Ellis Prerequisite: Audition for class. Course is intended to develop technique for playing brass, woodwind, percussion, and/or string instruments in small groups with vocals. Multiple music genres will be explored based on student interests. Performances will be a required element of this class. Musicians of all kinds, song writers, band managers, and vocalists are invited to audition for this class. Course counts as a HUMANITIES credit.

**05111 Choir (Gr. 9-12)** Taught by Mr. Ellis Prerequisite: None  
Description: Course provides the opportunity to sing a variety of styles for men's and/or women's voices, and is designed to develop vocal techniques and the ability to sing parts.

**05112 Musical Theatre (Gr. 9-12) (Dual Credit through NNU)**  
Description: Singing, acting, and dancing combined to provide a choir credit with action!  
The only prerequisite for this class is the willingness to push yourself outside your normal comfort zone and have a team-minded attitude. We are all about the best show possible, whether we're the third tree from the right or the lead. While there is no prerequisite for this course, students enrolled in High School choir with Mr. Ellis will be given priority consideration when casting lead roles for Musical Theater. It is vital that leads have consistent and proper vocal exercise and training. Auditions for all lead roles will be held after school starts in the fall. \*Notice: THIS IS AN AFTER SCHOOL COURSE. SIGN UP WITH MRS. ELLIS. 60 hours will equal one credit.

**05155 Drawing/ Painting (Gr. 9-12)**  
Description: Course covers the same topics as Creative Art – Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media.

**05159 3D Art (Ceramics and Pottery) (Gr. 9-12)**  
Description: Course covers the same topics as Creative Art – Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, the transformation under heat, and the various methods by which objects are created and finished.

**05155 Independent Art (Gr. 9-12)**  
Focus on two-dimensional work, students typically work with several media (such as pen and ink, pencil, chalk, watercolor, tempera, oils, and acrylics, and so on) but some courses may focus on one. – Must Audition, teacher recommendation required

**05167 Photography (Gr. 9-12)**  
Course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. In order to develop each student's style and artistic eye, major photographers, art movements, and styles may also be studied.

**05199 Visual Arts**  
Course exposes students to the materials, processes, and artistic techniques involved in photography, film, videotape, et al. Students are encouraged to develop their own artistic style and creativity.

## PHYSICAL AND HEALTH EDUCATION

## **08001 Physical Education (Gr. 9-12) (Dual Credit through CWI)**

### **08051 Health Education (Gr. 9-12) (1 credit required for graduation)**

Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

### **08005 Principles of Fitness & Biomechanics - (DC NNU) (Meets requirements to count as a Health credit for HS graduation requirements)**

This course is designed to be an approach to health and physical education that relates specifically to the value of physical activity on the human body. It is also designed to help develop an understanding and analysis of functional human movement. The content of the course will be presented by utilizing lecture, fitness journal readings, podcasts, videos and a functional fitness oriented lab sessions 2-3 times per week. The class will emphasize a holistic approach to wellness. The class is designed to allow students to set and assess their personal health benchmarks related to overall wellness including but not limited to: cardio-respiratory endurance, stamina, strength, flexibility, power, speed, coordination, accuracy, agility, and balance. Students will develop personal fitness based on personal health assessments and regularly engage in the development of a functional fitness program with an emphasis on lifetime fitness. It is not required, but recommended that students have a basic understanding of human anatomy and physiology.

\*\*\* See <http://www.idahodigitallearning.org> for additional course offerings including HS Health and PE.

## **COMPUTER AND INFORMATIONAL SCIENCES**

**22151 STEM with Mr. Cornwall**(Gr. 9-12) This course will focus on STEM, engineering, robotics, strategy analysis, programming, wiring, mechanical design, project management, and team work. Members of the class will have an opportunity to choose their own adventures in the area of Science, Technology, Engineering, and Math. Students will be exposed to a large variety of careers utilizing math, science, technology, and engineering. Students will develop and expand skills and knowledge so they can design and develop innovative STEM projects.

**10003 Robotics (FTC IRobotics)** (Gr. 9-12) Coached by Mr. and Mrs. Samuelson and Mr. Olson  
Pre-Requisite- Must be a member of the Beauty Bot and the Beasts FTC Robotics Team. The team is expanding and adding new members! See Mrs. Samuelson or email [vcsweb@gmail.com](mailto:vcsweb@gmail.com) if you are interested in applying for the team.

**10256 Particular Topics in Information Support and Services** (Gr. 9-12) (Technology Internship )  
Description: These courses examine particular topics in computer support, maintenance, and repair.

**\*\*See additional Computer and Informational Science offerings at <http://www.idahodigitallearning.org> or CWI online courses at <http://cwidaho.cc/current-students/class-schedule>.**

### **COMMUNICATIONS/SPEECH ELECTIVE:**

**01151 Public Speaking/Drama** (Gr. 9-12) After School Club with Mrs. Mitchell. 60 hours equals one credit. (Meets State Standards for Speech Credit)

Description: Course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of content in front of audiences, etc.). Course topics include presentation skills, analysis and critique, development of self-confidence, and DRAMA PRESENTATIONS.

**SPEECH ELECTIVE WILL BE MET THROUGH SENIOR PROJECT fourth quarter of English 12.**

**\*\*\*See additional Communications offerings at <http://www.idahodigitallearning.org>**

**COM101 Fundamentals of Oral Communication (DC through CWI)** meets the HS and Associate of Arts requirement for Speech. Please contact Ms. Dowski at [marydowski@visioncsd.org](mailto:marydowski@visioncsd.org) to register. Additional information may be located at <http://cwidaho.cc/current-students/class-schedule>.

### **FOREIGN LANGUAGE:**

#### **06101 Spanish 1 HS**

Description: Recommended for students who do not have any Spanish background prior to taking the Dual Credit course. This course is similar to the DC course; however, not as fast paced and rigorous. Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

#### **06101 Spanish I (Gr. 9-12) (DC CWI)**

Description: Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

#### **06102 Spanish II (Gr. 9-12) (DC CWI)**

Description: Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore the customs, history, and art forms of Spanish speaking people to deepen their understanding of the culture(s).

**06103 Spanish III** is a dual credit course. (IDLA ONLINE COURSE) (**SPAN101 - 4 credits at NNU**). Description: You'll enhance language proficiency through a linguistic, communicative and cultural approach. You'll extend the skills learned in introductory Spanish courses as well as emphasize grammar, verb tenses and vocabulary through practical application in listening, speaking, reading, and writing. Prerequisite: 2 years of Spanish. Requirements: Speakers/earphones and a microphone are required to participate in the online voice boards and activities. Online version of Glencoe - Buen Viaje level 3 text available. ISBN: 0-07-861990-4

\*\*\*\*See <http://www.idahodigitallearning.org> for additional offerings.

### **ADDITIONAL ELECTIVES:**

#### **22101 Leadership (Student Government) (Gr. 9-12) with Mrs. Collins**

Description: Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

#### **11104 Publication Productions/Yearbook/Marketing/ Advertising/Broadcasting- Mrs. Perkins**

Elective course provides students with experience in yearbook, advertising, video editing, broadcasting and producing the weekly school news, producing the school advertising including postcards, newspaper ads, video ads, flyers, shirts productions. Goals are typically set cooperatively by the student, and teacher.

#### **22006 Study Hall (Gr. 9-12) (NO CREDIT)**

Description: Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

#### **22996 Professional Technical Instruction (IEP) - (Gr. 9-12)**

Description: Under the direction of Mrs. Burton, this course will explore a school to career transition including further study and discussion regarding experiences that students encounter in the workplace. Focus will be on employability, interview skills, resume and application completion, and career exploration.

#### **22054 Tutoring Practicum (Gr. 9-12)**

Description: Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.

#### **22104 Community Service Class (Gr. 9-12) – Mr. Hunt**

Description: This Community Service course provides students with the opportunity to volunteer their time, energy, and talents to serve Vision Charter School. Students will work under the direction of Mr. Hunt to sweep, mop, clean windows, dump trash cans, pull weeds, pick up trash, paint, trim trees and flowers, and complete other low level grounds and school maintenance. This is an opportunity to

provide community service at the school and earn a letter of recommendation for 60 hours of community service per credit.

#### **22104 Independent Community Service (Gr. 9-12)**

Description: Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. \*\*60 hours of logged community service equals one high school credit. Time sheets are due by May 15<sup>th</sup> of each year. Journals must include date, duration, adult signature, and a brief description of the service activity

#### **08049 PE independent study: Fitness Activities Credit**

Description: 9-12th grade PE may be taken independently if a student provides a minimum of 60 hours of physical education documented and signed by an adult. A student may only take one high school PE credit independently. Involvement in club or school sports may be included in the required hours for this credit. Students must have parent and administrator preapproval signatures to take PE independently. A time sheet is due by May 15<sup>th</sup> each year. Time sheets must include date, activity, duration of activity, and an adult signature for each activity.

#### **22151 Mechanical Exploration (Gr. 9-12) with Mr. Hunt**

Mechanical Exploration allows students to identify and evaluate personal goals, priorities, aptitudes, interests, and develop basic skills with the goal of helping them make informed decisions about potential careers in mechanics.

#### **22005 Reading/Math Tutorial**

Provide students with assistance they need to successfully complete their course work. May receive help in one or several subjects.

## **INTERNSHIPS**

#### **22054 Tutoring Practicum (Gr. 9-12) (Teaching, Speech, or Special Ed Internships)**

Description: Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.

#### **12001 Business/Office Career Exploration (Gr. 9-12) (Business Manager, Administrative, Food Service, Library, or Office Internship)**

Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.

#### **12998 Business and Marketing - Workplace Experience (Gr. 9-12)**

Description: Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may

include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

### **11998 Communication/Audio/Visual Tech - Work Experience (Gr. 9-12)**

Description: Communication and Audio/Video Technology—Workplace Experience courses provide students with work experience in a field related to communication or audio/visual technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

### **10256 Particular Topics in Information Support and Services (Gr. 9-12) Technology Internships**

Description: These courses examine particular topics in computer support, maintenance, and repair other than those already described.

IDLA COURSE OFFERINGS ARE AVAILABLE UPON REQUEST FOR CREDIT RECOVERY, REMEDIATION, AND ACCELERATION. **Courses are also offered in the event of a schedule conflict.** Students must register through Ms. Dowski. You may email her at [marydowski@visioncsd.org](mailto:marydowski@visioncsd.org). Please view course descriptions at <http://www.idahodigitallearning.org/>  
*\*\*Courses have a fee of \$75 per class. In the event that the student passes the class with a C or better, the deposit is returned to the parent. The entire fee for IDLA courses taken over the summer is the responsibility of the parent.*

*If your child is interested in pursuing an Associate of Arts with College of Western Idaho while they are enrolled at Vision Charter School, email Ms. Dowski at [marydowski@visioncsd.org](mailto:marydowski@visioncsd.org) to set up an appointment.*

### **VCS Graduation Guidelines:**

- A maximum of eight service credits in grades 9-12 will be counted towards graduation requirements. Service credits include tutoring practicum, internship, and work based learning. No more than two such credits may be taken in any given year.
- No more than eight study skills credits in grades 9-12 will be counted towards graduation requirements.
- No more than FOUR PE credits in grades 9-12 will be counted towards graduation requirements.
- Students will be provided study skills, character development, and organizational skills in advisory
- The two mandatory Humanities credits may include survey of humanities, music, art, dance, foreign languages, choir, orchestra, band, and rock band.
- The instruction program of the student shall provide for the establishment of a full four-year instructional program beginning with the freshmen year, and students are to schedule five periods per day for their four years of high school, including the senior year. It may be possible for a student to be authorized to register for less than four class periods a day, but such authorization must be secured through the administrator.
- Vision Charter School is responsible for determining whether or not transferred courses from a regionally accredited private school apply toward local graduation requirements.
- A home schooled student or student attempting to transfer credits from a non-regionally accredited school must meet all grade-level and other graduation requirements of VCS in order to graduate and obtain a VCS diploma. Students in grades 9-12 who have been home

schooled or attended a non regionally accredited school and are requesting a transfer of credits, credits earned, and/or grade placement shall be subject to examination and approval before credits are accepted by VCS. An evaluation committee consisting of a staff member from each subject area in which credit is being requested and the administrator will review the request. Their determination is final. The committee will review the following documents: 1) Sufficient evidence of completing an approved/prescribed course of study equivalent to Idaho State Content Standards and VCS curriculum; and/or 2) proficient or advanced score on the ISAT in the area in question 3) The student may be required to take and show proficiency on the end-of-course exam for any course in question for transferability.

### **Advancement Requirements (9-12)**

Vision Charter School has established a set of advancement requirements for 9-12 grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the following advancement requirements are required in the District:

1. A student who successfully completes any required high school course with a grade of C or higher prior to entering the 9th grade shall have that grade, and the number of credit hours assigned to the course, transferred to the student's high school transcript. The course must be from an accredited school recognized by the State Board of Education, must be taught by a certified teacher who meets the federal definition of highly qualified and must meet the same standards as those required in high school.
2. To advance to the 10th grade, students must earn at least 12 credits in 9th grade, 2 credits of which must be in English, and 2 in Math or Science.
3. Students will not receive credit for a semester grade below a D-. Scores below a C do not meet the recommended level of mastery set by VCS. Students scoring below a C in any core class will be required to take remedial courses in lieu of other electives, summer school remediation, or tutoring participation as determined by the administrator.
4. Failure to pass mandatory grade level required courses such as English, Math, Science, or History classes shall necessitate the failed course(s) being retaken in the current grade even though the student may have earned enough credits to advance to the next grade.
5. Students who fail one or more required courses may get credit for those courses by retaking them during the summer.
6. Students may be retained at each grade level if the following year requirements are not met by August 30:

A minimum of 12 credits are required for advancement into the 10th grade.

A minimum of 24 credits are required for advancement into the 11th grade.

A minimum of 36 credits are required for advancement into the 12th grade.